Developmental Sentence Analysis: A Grammatical Assessment Procedure for Speech and Language Clinicians  
Laura Lee (1974)

<table>
<thead>
<tr>
<th>Score</th>
<th>Indefinite Pronouns or Noun Modifiers</th>
<th>Personal Pronouns</th>
<th>Main Verbs</th>
<th>Secondary Verbs</th>
</tr>
</thead>
</table>
| 1     | i, this, that 1st & 2nd person: I, me, my, mine, you, your(s) | A. Uninfl. verb: I see you.  
B. copula, is or ‘s: It’s red.  
C. is + verb + ing: He is coming. | Five early developing infinitives:  
I wanna see.  
I’m gonna see.  
I gotta see.  
Lemme [to] see.  
Let’s [to] play. (let [us to] play) | |
| 2     | 3rd person: he, him, his, she, her, hers  
A. –s and –ed: plays, played  
B. irregular past: are, saw  
C. Copula: am, are, was, were  
D. Auxiliary am, are, was, were | A. –s and –ed: play(e)  
B. irregular past: are, saw  
C. Copula: am, are, was, were  
D. Auxiliary am, are, was, were | Non-complementing infinitives:  
I stopped to play.  
I’m afraid to look.  
It’s hard to do that. | |
| 3     | A. no, some, more, all, lot(s), one(s) two (etc.), other(s), another.  
B. something, somebody, someone  
A. Plurals: we, us, our(s), they, them, their  
B. these, those | A. early infinitival complements with differing subjects in kernels:  
I want you to come. Let him [to] see.  
B. Later infinitival complements: I had to go, I told him to go, I tried to go, He ought to go.  
C. Obligatory deletions: Make it [to] go.  
D. Infinitive with wh-word: I know what to get, I know how to do it. | |
| 4     | nothing, nobody, none, no one | A. can, will, may + verb: may go  
B. Obligatory do + verb: don’t go  
C. Emphatic do + verb: I do see | Participle, present or past:  
I see a boy running.  
I found the toy broken. | |
| 5     | Reflexives: myself, yourself, himself, herself, itself, themselves  
A. Wh-pronouns: who, which, whose, whom, what, that, how many, how much  
B. Wh-word + infinitives: I know what to do, I know who(m) to take. | A. could, would, should, might + verb: might come, could be  
B. Obligatory does, did + verb  
C. Emphatic does, did + verb | A. Early infinitival complements with differing subjects in kernels:  
I want you to come. Let him [to] see.  
B. Later infinitival complements: I had to go, I told him to go, I tried to go, He ought to go.  
C. Obligatory deletions: Make it [to] go.  
D. Infinitive with wh-word: I know what to get, I know how to do it. | |
| 6     | A. any, anything, anybody, anyone  
B. every, everything, everybody, everyone  
C. both, few, many, each, several, most, least, much, next, first, last, second (etc.)  
A. Wh-pronouns: who, which, whose, whom, what, that, how many, how much  
B. Wh-word + infinitives: I know what to do, I know who(m) to take. | A. Passive with get, any tense  
Passive with be, any tense  
B. must, shall + verb: must come  
C. have + verb + en: I’ve eaten.  
D. have got: I’ve got it. | Passive infinitival complement:  
With get; I have to get dressed. I don’t want to get hurt.  
With be: I want to be pulled, It’s going to be locked. | |
| 7     | A. have/had been + verb + ing  
B. modal + have + verb + en:  
may have eaten  
C. modal + be + verb + ing: could be playing  
D. Other auxiliary combinations:  
should have been sleeping. | Gerund:  
Swinging is fun.  
I like fishing.  
He staring laughing. | |
| 8     | | | | |
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*Reprinted from Laura Lee (1974)*

<table>
<thead>
<tr>
<th>Score</th>
<th>All other negatives:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A. where, when, how, while, whether (or not), til, until, unless, since, before, after, for, as, as + adjective + as, as if, like, that, than: I know where you are, Don’t come til I call.</td>
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<td></td>
<td>B. Obligatory deletions: run faster than you [run], I’m as big as a man [is big], It looks like a dog [looks].</td>
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<td>C. Elliptical deletions (score 0): That’s why [I took it], I know how [I can do it].</td>
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<td></td>
<td>D. Wh-words + infinitive: I know how to do it. I know where to go.</td>
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<td>2</td>
<td>Reversal of copula: Isn’t it red? Were they there?</td>
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<tr>
<td></td>
<td>A. who, what, what + noun: Who am I? What is he eating? What book are you reading?</td>
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<tr>
<td></td>
<td>B. where, how many, how much, what…do, what…for: Where did he go? How much do you want? What is he doing? What is a hammer for?</td>
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<tr>
<td>3</td>
<td>and</td>
</tr>
<tr>
<td>4</td>
<td>can’t, don’t</td>
</tr>
<tr>
<td>5</td>
<td>isn’t, won’t</td>
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<tr>
<td>6</td>
<td>because</td>
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<tr>
<td>7</td>
<td>A. Obligatory do, does, did: Do they run? Does it bite? Didn’t it hurt?</td>
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<td>B. Reversal of modal: Can you play? Won’t it hurt? Shall I sit down?</td>
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<td>C. Tag question: It’s fun isn’t it? It isn’t fun, is it?</td>
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<tr>
<td>8</td>
<td>Why, what if, how come, how about + gerund: Why are you crying? What if I won’t do it? How come he is crying? How about coming with me?</td>
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<td></td>
<td>Whose, which, which + noun: Whose car is that? Which book do you want?</td>
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</tbody>
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